



AchieveAbility Training the Trainers Programme: A Framework for Whole Institutional Inclusive Teaching Practice

In December 2008, AchieveAbility President Barry Sheerman MP, Chair of the Select Committee for Children, Schools and Families, hosted the 'Challenging Behaviours' Reception. The reception launched the research publication "**AchieveAbility: Framework for Whole Institutional Inclusive Teaching Practice**".

The research publication includes case studies of two programmes one in an Inner London School; Quintin Kynaston and the second working in a Youth Offending Unit. Both have been working to better include those who might and have dropped out of education, employment and training through a step by step approach 'The Framework' to inclusive teaching and learning.

The new Framework publication is part of a training programme that highlights research findings drawn from a series of training sessions linked to the publication 'AchieveAbility Interventions', which contains a CD-ROM, a list of resources and materials. The findings revealed the need for a more integrated approach to student centred learning within educational organisations. It was for this reason that the second part of the publication outlines a step by step approach for whole institutional inclusive teaching practice

The underlying premise is that teaching and learning aimed at supporting learners with specific learning differences (SpLDs) benefits all learners in the class. The AchieveAbility Network which developed both publications showed that, by adopting strategies proven to be successful with SpLD learners, teachers can have a significant impact upon the achievement of all learners. Part of this achievement could include greater recognition of the SpLD learner experience and so enable them to bring their strengths to the classroom.

The aim of this new publication is to enhance the training already delivered and to provide schools and colleges with a set of underpinning principles which will enable them to support a whole school/college framework for successful learner attainment.

The Training the Trainers Programme aims to provide;

- A structured and responsive approach to inclusive whole class teaching and learning
- An introduction to both the publications, making links to current educational initiatives, such as personalised learning, functional skills and targets for participation in Higher Education
- Strategies to create a more inclusive teaching and learning environment
- More opportunities for learners with SpLD to utilise and share their strengths with others
- All learners to benefit from an awareness of their preferred way of learning

The target group for the training programme is senior leadership/management teams and teaching staff from schools and colleges, who have a responsibility for the delivery of whole class teaching in the school/college curriculum. The programme is tailored to suit the individual needs and requirements of institutions.

The training programme consists of;

- An introduction to the Achieve Ability Framework and Interventions
- Learning and Cognition
- Planning for learning
- Engaging the learner in the learning process
- Strategies for embedding whole institutional delivery
- Using the Framework and Interventions to support learner achievement

The training is delivered by the AchieveAbility team and teaching and learning experts; please see the AchieveAbility website for list of experts and accompanying CVs www.achieveability.org.uk

For further information please contact Kate Byford, AchieveAbility Officer, on 0207 911 5794 or email k.byford@westminster.ac.uk

The purpose of the AchieveAbility Network is to ensure that there are appropriate learning opportunities to support and enhance the continuation rates of SpLD learners across sector. To this end it will initiate and participate in discussion and research, and develop projects in order to mainstream equality and access issues related to the involvement of SpLD learners across the educational sectors.

AchieveAbility objectives:

- To share and disseminate best practice and information across the educational sectors
- To undertake collaborative research to bring value to the learning environment
- To promote staff awareness and provide training programmes
- To explore professional and political issues which will promote SpLD learner continuation across sector
- To lobby on and promote effective policies and systems to assist SpLD learner attainment
- To develop materials to support widening participation and teaching and learning for SpLD learners
- To highlight key issues that reduce the effectiveness of SpLD learners in their learning
- To identify and engage in proactive initiatives and comment to support SpLD learner attainment

achieve
ability